



## Learning Project Week beginning 20.4.20

### Year Group: Year 1

Weekly Phonics Tasks	Weekly Reading Tasks
<p><b>Task 1</b> Practise reading the ay sound (ay, ai, a-e). Practise reading the sound in words.</p> <p><b>Task 2</b> Practise writing the ay sound (ay, ai, a-e) in words and sentences.</p> <p><b>Task 3</b> Practise reading a mix of set 2 and 3 sounds in the words attached.</p> <p><b>Task 4</b> Practise reading alien words</p> <p><b>Task 5</b> Spot the ay sound in the attached passage.</p> <p>*Please refer to the 'phonics week 1' document.</p> <p><i>Live RWI Speed Sound sessions will be available daily on the Ruth Miskin YouTube channel.</i></p> <p>Set 1 Speed Sounds at 9.30 am and again at 12.30 pm (Mrs. Kelly's group)</p> <p>Set 2 Speed Sounds at 10.00 am and again at 1.00 pm (Miss. George and Mrs. Walsh's group)</p> <p>Set 3 Speed Sounds at 10.30 am and again at 1.30 pm Mrs. Walsh, Miss. Chander, Mrs. Stevenson and Mr. Monk's group)</p>	<p><b>Task 1</b> Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <a href="#">free account</a>.</p> <p><b>Task 2</b> Tricky words challenge. Get your child to practise reading and spelling these words. See attached guidance on tricky word challenge.</p> <p><b>Task 3</b> Complete the reading comprehension tasks.</p> <p><b>Task 4</b> Watch /read the story 'Dogger' which is about a favourite toy that gets lost. <a href="https://www.youtube.com/watch?v=HD3DURks15E">https://www.youtube.com/watch?v=HD3DURks15E</a></p> <p>*Tasks can be found on the 'reading week 1' document.</p>
Weekly Writing and Grammar Tasks	Weekly Maths Tasks
<p><b>Task 1</b> Look at the list of verbs. Can you do these actions? Can you write the verbs in the past tense by adding the 'ed' suffix to the end of the root word?</p> <p><b>Task 2</b> Write some sentences of your own in the past tense using the verbs ending in 'ed', Now look at the grid and spot which spellings are correct</p> <p><b>Task 3</b> Can you write the verbs in the present tense by adding the 'ing' suffix to the end of the root word.</p> <p><b>Task 4</b> Write some sentences of your own in the present tense using the verbs ending in 'ing', Then look at the grid and spot which spellings are correct. Challenge- complete the past/ present grid.</p> <p><b>Task 5</b> Look at the picture of the park and write about what you can see happening. Use verbs ending in 'ing' to write in the present tense. E.g.</p>	<p><b>Task 1</b> To count on from a given number. Children to use counters/practical objects to find the answer to the addition number sentence.</p> <p><b>Task 2</b> To find and make number bonds to 10. Children to use 2 different coloured counters/crayons or anything similar to help with this task. Encourage your child to work systematically. Discuss addition being commutative (add both numbers in any order and you will get the same answer).</p> <p><b>Task 3</b> To find and make number bonds to 20. Encourage your child to work systematically. Discuss addition being commutative (add both numbers in any order and you will get the same answer). Can you spot the links between bonds to 10/20? What are these?</p> <p><b>Task 4</b> Mental maths day! Choose one of the</p>

The man is walking on the path. The children are playing on the playground. Start each sentence with a capital letter and end with a full stop!

\*Tasks can be found on the 'writing week 1' document.

problem cards. Have a go at finding all the answers!

**Task 5** Test your number bonds skills on:

[www.topmarks.co.uk](http://www.topmarks.co.uk)

\*Tasks can be found on the 'maths week 1' document.

## Learning Project to be done throughout the week

This half term we will be learning about TOYS in History and PLANTS in Science.

### **History**

Watch video about favourite toys.

<https://www.youtube.com/watch?v=QyQaXTZtQNQ>

Discuss the following questions with an adult: How many different toys can you think of? What are your favourite toys to play with? What do you like about them? What are your favourite games to play? Who do you play with?

### **Science**

Talk with your child about what a plant is. Make a list of different plants which the children know and look on the internet to find images of common plants and flowers. You could go on a hunt for plants and flowers around the garden but stay safe! Make a list and draw the flowers that you find. Can you find out their names?

### **Art**

Draw or paint some flowers one of the flowers you found or have seen online!

### **Computing**

Go onto espresso coding. Log in details on school website under Home Learning/Year 2/ Year 2 links. Complete Unit 1a, Lesson 1 'Making things move'. You will remember doing this in school on the I-pads

### **P.E.**

Go onto Cosmic yoga website ([www.cosmickids.com/category/watch/](http://www.cosmickids.com/category/watch/)) and do a routine. You could do 1 routine every day if you like. Have fun and get other people in your family to join in.

## Additional learning resources parents may wish to engage with

[Espresso](#) - a useful resource filled with interactive games and videos for all subjects. Log in details on school website under Home Learning/Year 2/ Year 2 links [Oxford Owl](#)

[Phonics](#)- additional phonics support [White Rose Maths](#) - maths tool

[TT Rockstars and Numbots](#) - access to numbots

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

